Level: Upper Intermediate Lesson: 29 Title: "Language"

Summary:

Lisa and Alexander are in the studio and they discuss about Lisa's three-year-old daughter who speaks four languages.

Alexander and Lisa are in a studio discussing world languages. Listen to their conversation and answer the question that follows about the main idea.

Dialogue:

Alexander: Welcome to *The Globe Show.* I'm Alexander and we're here with Lisa

Keble talking about how easy it's for babies to pick up languages. Now get ready for this, Lisa's daughter, Nefeli, can speak ... 4 languages!



Lisa: Yeah, she speaks English, French, Greek and Russian.



Alexander: I know that she's learning English from you, Greek from your parents and French from her father but Russian? I mean... did you just wake up one day and your daughter started talking to you **out of the blue**

in Russian?





Lisa: Well... not exactly, we were walking down the street when she saw a

matrioshka in a store window....

Alexander: A what?

Lisa:

A matrioshka! One of those Russian dolls that fit into each other... anyway, as soon as she saw that she started **reciting** a Russian poem.



Alexander: How on earth would she know a Russian poem?

Lisa: Her babysitter is Russian and she sometimes sings or reads to her in Russian. So, I guess Nefeli's picking up Russian was inevitable.



Alexander: That's really amazing!! Doesn't she get confused? She's only three!!!

Lisa: Well ...actually, no!



Now answer the following question...

What is so surprising about Lisa's daughter?

She is learning 4 languages.

Now listen again to the dialogue. Afterwards there will be 4 questions on some details...

Alexander: Welcome to *The Globe Show.* I'm Alexander and we're here with Lisa

Keble talking about how easy it's for babies to pick up languages. Now get ready for this, Lisa's daughter, Nefeli, can speak ... 4 languages!

Lisa: Yeah, she speaks English, French, Greek, and Russian.

Alexander: I know that she's learning English from you, Greek from your parents

and French from her father but Russian? I mean... did you just wake up one day and your daughter started talking to you **out of the blue**

in Russian?

Lisa: Well... not exactly, we were walking down the street when she saw a

matrioshka in a store window....

Alexander: A what?

Lisa: A matrioshka! One of those Russian dolls that fit into each other...

anyway, as soon as she saw that she started reciting a Russian

poem.

Alexander: How on earth would she know a Russian poem?

Lisa: Her babysitter is Russian and she sometimes sings or reads to her in

Russian. So, I guess Nefeli's picking up Russian was inevitable.

Alexander: That's really amazing!! Doesn't she get confused? She's only three!!!

Lisa: Well ... actually, no!

Now answer some questions...

1. Alexander says, "Your daughter started talking to you out of the blue in Russian." What does "out of the blue" mean?

"Out of the blue" means all of a sudden and unexpectedly.

2. Lisa says "She started **reciting** a Russian poem". What does "recite" mean?

"To recite" means to read out a poem.

3. Alexander says, "How on earth would she know a Russian poem?" How does he feel when he says this?

He feels surprised.

4. Lisa says, "So, I guess Nefeli's **picking** up Russian was inevitable." What does "pick up a language" mean?

"Pick up a language" means learn a language.

Please visit our site at www.hau.gr to find the transcripts, explanations and activities.

GLOSSARY

incredible (adjective) If something is incredible it is very difficult to believe. (e.g. The tricks the magician did were incredible.)

inevitable (adjective) Something which is inevitable is certain to happen and it cannot be avoided.

(e.g. The accident was the inevitable since he was driving under the influence of alcohol.)

out of the blue (expression) If something happens out of the blue, it is completely unexpected.

(e.g. One day, out of the blue, he announced that she was getting married.

pick something up (phrasal verb) means to learn a new skill or language without formal instruction.

(e.g. When you live in a country you soon pick up the language.)

recite (verb) which means to say a piece of writing out loud from memory.

(e.g. The little girl recited the poem she had learned at school to her parents.)

Why on earth (informal expression) can be used to show surprise, confusion or anger.

(e.g. Why on earth are you going on holiday to Africa, if you hate the heat?)

ACTIVITIES

Activity 1

	the gaps with the correct form of the words from the glossary.
1.	HeFrench by living in Paris for 6 months.
2.	Mr. Vramoushka's resignation came without warning. It was totally
3.	In the play at the end of the year, each chills has to a poem.
4.	After vigorously exercising for 5 hours it wasthat she would feel tired.
5.	did she take the job if she doesn't want to be a secretary in the first place?
6.	It wasthat she passed all her exams without having studied.
Activ	ity 2
his Or	formal English a possessive noun (e.g. Nefeli's) or pronoun (e.g. my / your / s etc.) is used to modify a gerund (e.g. picking). ne such example is: Nefeli's picking up Russian was inevitable.
	ombine the following sentences using a possessive noun/pronoun to modify a rund.
e.	g. Peter won a pri <mark>ze. We are happy ab<mark>out tha</mark>t.</mark>
W	e are happy about <i>Peter's winning</i> a <mark>p</mark> rize.
1.	She wanted to come to the party. I could understand why.
Lo	could understandto come to the party.
2.	He fell asleep during dinner. It was embarrassing.
	asleep during dinner was embarrassing.
3.	Sally got a scholarship. It was surprising.
	a scholarship was surprising.
4.	We went on a shopping spree. It was extravagant.
	on a shopping spree was extravagant.

KEY TO ACTIVITIES

Activity 1

- 1. picked up
- 2. out of the blue
- 3. recite
- 4. inevitable
- 5. why on earth
- 6. incredible

Activity 2

- her wanting
 His falling
- 3. Sally's getting
- 4. Our going

